

Community Council AI Notes Jan. 12, 2026

Attending: Lacy Post, Ty Post, Amber Williams, Rosie Bozhinova, Kim Stewart, Sammie Ott, Brad Cowan, Fred Beesley, April Lefefre, Kami Brinkerhoff, Lesa Ahlstrom, Claudia Lopez, Denielle Bradford, Edith Perez

Motion to Approve agenda: 1st Brad Cowan, 2nd Rosie

Quick recap

The meeting began with Lacy sharing her teaching experience in physical education before addressing administrative matters and reviewing the Community Council and Trustlands program requirements. The group discussed various operational issues including budget adjustments, transportation challenges, and the implementation of new programs and initiatives across the school district. The conversation ended with updates on upcoming school events, including homecoming activities and athletic competitions, along with discussions about school culture improvements and program adaptations.

Next steps

- [Luciene: Send out the training slide deck and the hour-long training video link to council members.](#)
- [Luciene: Post agendas for upcoming meetings at least one week in advance and ensure they are on the website before meetings.](#)
- [Samie \(Principal\): Review and adjust the budget to account for the late hiring of the RVT \(Behavioral Therapy position\) and determine any shortfalls.](#)
- [Samie \(High School Principal\): Take the request for retaining Mrs. Syrett \(art teacher\) for Bryce Valley \(not shared with Escalante\) to the board.](#)
- [Samie \(High School Principal\): Look into the possibility of sharing Rosie Clark \(music/band\) between two high schools and include in trust lands/SSA planning if feasible.](#)
- [April: Send the list of Workforce Innovation Act VR pathways to Luciene and/or principals.](#)
- [Samie \(High School Principal\): Send out a survey to students to determine interest in CTE classes and new CTE offerings.](#)
- [Luciene/Rowdy: Plan to review data and information at next month's meeting to determine greatest academic needs and start creating new trust lands plan goals.](#)

- Samie (High School Principal): Look into the possibility of offering driver's ed via hybrid/online model for students in Bryce, including potential for group Zoom sessions.
- Samie (High School Principal): Investigate the requirements and feasibility of using a van (versus bus) for after-school activities, including driver requirements and safety.
- Samie (High School Principal): Send letters/emails and notify the community once the weight room keycards are installed and the facility is open to the public.
- Samie (High School Principal): Coordinate with Elena (and others) to organize the community tailgate dinner for the 27th, including seeking additional volunteers to help.
- Samie (High School Principal): Plan and communicate the dress-up days and activities for the upcoming spirit week (26th-30th), and encourage adult participation.
- Samie (High School Principal): Consider running a bus or van to Ruby's to transport students to games/dance during spirit week and assess participation.
- Trista & Sammie (Principals): Submit final trust lands report and new plan for next year by March 1st.
- Samie: Review and potentially implement ideas for healthy snacks/food support for student athletes, including possible coalition involvement or TSSA plan.
- Samie (High School Principal): Hire a new volleyball coach—notify community and seek candidates.

Summary

The group then discussed administrative matters, including agenda approval and the distribution of meeting materials. Luciene expressed gratitude for the good turnout and encouraged participants to respond to her texts to confirm attendance.

Community Council Planning Requirements

Luciene presented a training slide deck about Community Council and Trustlands program, explaining the timeline and requirements for their operations. The council needs to submit final reports by March 1st for the previous year's activities and a new plan for the upcoming year, which will be reviewed by the school board before submission to Trustlands. The council will review data and academic needs at their next meeting to create goals for the new plan, with the requirement that all goals must be measurable.

Trustlands Allocation Guidelines

Luciene reviewed the process for setting academic goals and measurement tools, emphasizing the need for a matching tool per goal and focusing on one or two tools per goal. She highlighted that Trustland money cannot be used for administration, construction, maintenance, personal student property, student incentives, overhead costs, furniture, security, athletics, or incomplete grants. April shared an example from a recent conference where a bookcase request was denied due to it being furniture, and she noted that the largest allocation of Trustlands ever received requires increased accountability. She also mentioned that using Trustlands for paras and teacher training is easier to track and has become more common.

District Payment and Budget Updates

She and Samie talked about submitting a final report by March 1st and the need to adjust the budget due to a late RVT hire. They also discussed the benefits of having Mrs. Syrett, their art teacher, available for more classes next year, particularly for ceramics.

Budget and School Culture Planning

Samie discussed plans for next year's budget, including a potential request to the board, and mentioned a music program that could be shared between two high schools. She highlighted the importance of improving school culture and building relationships with new teachers, as well as the implementation of empowerment lessons focusing on assertiveness and resilience. Samie also noted a positive feedback from a parent about a student using tools learned from these programs, but expressed concerns about engaging more students in these activities.

After-School Transportation Challenges

Samie discussed transportation challenges for after-school activities, noting that a bus was often underutilized due to timing issues and that using Trustlands for a van was not permitted. She highlighted concerns about the current Suburban's condition, including rusted wheels and limited passenger capacity, and suggested exploring options for a new van. The group also discussed the difficulty of transporting students from remote areas like Ruby's and Henrieville, emphasizing the need for better transportation solutions to support student participation in after-school activities.

Hybrid Driver's Ed Program Challenges

Samie discussed the challenges of implementing a hybrid driver's education program at Bryce, suggesting a Zoom-based approach to accommodate students. She also

mentioned the need to consider the availability of seats and the state's progress in developing a suitable model. Additionally, Samie highlighted the importance of adapting CTE classes to student interests, as indicated by an upcoming survey, and noted the desire of teachers to incorporate these changes.

CTE Programs and VR Initiatives

Samie discussed CTE programs and initiatives, including a survey to gauge student interest in new courses and the introduction of a new program on aspiring educators, which has been well-received by students. April also shared information about a Department of Workforce Services initiative involving virtual reality training programs, which includes 35 pathways in various fields, and expressed interest in bringing this resource to their schools.

Student Attendance and Weight Room Access

Samie discussed several key issues, including efforts to reach out to students who are not attending school and addressing attendance challenges, particularly at the high school level. She also mentioned that the weight room's key cards were incorrectly installed, and once fixed, the room would be available to the public during non-school hours. Lacy proposed utilizing the weight room to train students in speed, agility, and strength, emphasizing the importance of developing healthy habits and gross motor skills.

Kim Stewart gave the update on Elementary school. Attendance has been great, around 91%, they have more parent volunteers than they need and appreciate each other them, and their sub list great as well.

School Lunch and Sports Programs

Samie discussed the challenges with school lunch programs, noting that students are not utilizing free breakfast options and highlighting the impact of federal nutrition standards on school menus. She expressed concerns about students' eating habits, particularly athletes, and suggested involving the coalition or TSSA to provide healthy snacks for sports teams. Samie also mentioned the need to hire a new volleyball coach and expressed optimism about the positive changes happening at the high school.

School Events and Volunteer Needs

The meeting covered various school events planned for the week of the 26th through the 30th, including a queen contest, king contest, and a community tailgate dinner. The cheerleaders are organizing these events, with help needed from volunteers. Plans for a

Homecoming pageant, dress-up days, and a fan recognition event were discussed. The wrestling team's home meet was highlighted, along with basketball games and a dance event. April mentioned her upcoming departure from the school board and her efforts to allow virtual voting for legislative meetings.

Motion to adjourn: Kami Brinkerhoff