

Community Council Meeting Feb. 9, 2026

Attendance: Rowdy Miller, Rosie Bohinova, Amber Williams, Ward Williams, Fred Beesley, Kim Stewart, Sammie Ott, Trista Rich, Luciene Syrett, Kami Brinkerhoff, Ty Post

Motion to approve agenda: 1st Amber, 2nd Rosie

Quick recap

The meeting focused on reviewing and discussing various educational programs and initiatives, including TSSA funding and Trust Lands planning. Participants discussed academic needs, potential amendments to spending plans, and strategies for supporting students and staff. Updates were shared from both the high school and elementary levels, covering activities like ACT preparation, esports, and reading assessments. The group also explored ideas for new programs, such as swimming lessons and tumbling classes, though transportation and logistics were identified as potential challenges. The conversation ended with plans to finalize the Trust lands and review data and amendments at the next meeting on March 9th.

Next steps

- Lu- will send out basic information about TSSA in email to meeting participants.
- Sammie: Work with Elaine to determine the exact amount of remaining funds (approximately \$6,000) and explore options for spending, including hiring a math tutor and/or other academic supports.
- Sammie: Look into the possibility of hiring a student from as a math tutor.
- Sammie: Present finalized amendments and adjustments to the TSSA/Trust Lands plan at the March 9th meeting for board approval and voting.
- Rowdy: Research "tabs" (bilateral stimulation devices) for potential classroom support purchase.
- Sammie: Organize and assign cultural trips for high school students, with teachers starting to plan and assign trips.
- Sammie: Consider using remaining classroom/instructional support funds for noise-canceling headphones or other classroom supports; gather suggestions from staff.

- Trista: Share data on the impact of paras on student achievement with the school district/school board.
- Sammie: Continue coordination with Beverly Taylor and the school board regarding funding Kara's position and potential Trust Lands support.
- Sammie: Check up on the possibility of organizing swimming lessons for elementary students, including investigating budget, transportation, and potential community involvement.
- Lu: Obtain and send the contact information for the bleacher company to Sammie
- Rowdy Present data and updates on academic needs, including Rowdy's data presentation, at the next meeting (March 9th).
- Lu: Plan to bring Subway sandwiches to the next meeting (March 9th) due to anticipated longer meeting.

Summary

TSSA Funding and Budget Updates

The meeting focused on discussing TSSA funding, which is state legislature-funded and easier to work with than other programs, with plans available on the website. The final report for Trust Lands is due on March 20th, though the group aims to submit it by March 9th, the next meeting date. Sammie mentioned she needs to spend approximately \$6,000 from the budget, including hiring a math tutor, after adjusting for changes in staff hours and the board's decision not to approve the RBT position.

Math Tutoring Plan Discussion

The group discussed tutoring options for students, with a focus on math tutoring due to students feeling behind in math. They agreed to vote on amendments and finalize the plan on the 9th, and considered having tutors come in for an hour or two to help students with various subjects. Rowdy and another person have been acting as math tutors, though it's been some time since they've done it. The RBT program was noted as being successful.

Academic Funding and Resource Planning

The group discussed academic needs for the upcoming year, with Rowdy planning to present data in the next meeting. They reviewed TSSA funding, including stipends for mentors and teachers, professional development retreats, and classroom supports. The team considered purchasing noise-canceling headphones and buy tabs for students. They also discussed Chromebooks and laptops for seniors. Luciene confirmed that

financial issues from the previous year had been resolved. The group agreed to cover carryover and school board matters in the next meeting, which might be lengthy.

High School Principal Updates

The meeting covered updates from high school principal, including ACT preparation, Homecoming week activities, and plans for cultural trips organized by students and teachers. They discussed implementing math tutoring and esports, with practice sessions held on Tuesdays and Wednesdays. The group also addressed upcoming testing schedules, with testing likely to begin the last week of April to accommodate the earlier Utah Aspire Plus exam. Additionally, they mentioned various club activities planned for March, including FFA, ACCLA, debate, and FBLA, and noted that Shane will be changing her club focus to Aspiring Educators next year.

Academic Progress and Program Updates

The group discussed several topics, including the success of the Aspiring Educators club, which will continue next year, and a meal plan being made for someone by students. They also reviewed middle-of-year Reading and Math Assessment results for Acadians, noting improved student achievement with more paras in the building at the Elementary. The discussion touched on the effectiveness of Tier 2 instruction and the positive impact of volunteers in the school. Finally, they briefly mentioned changes in math curriculum and the possibility of getting Kara full-time.

Educational Programs Expansion Discussion

The group discussed several educational initiatives, including a potential expansion of music programs with orchestra and choir, which would likely focus on middle school students. They also explored the possibility of offering swimming lessons for elementary students, though transportation logistics presented challenges. The conversation ended with a brief discussion about tumbling and other recreational programs that could be offered in the new building's mezzanine area.

Motion to adjourn: 1st Rowdy, 2nd Rosie