

School LAND Trust Program 2011 - 2012 Bryce Valley HI Final Report

1. ACADEMIC AREAS

ACADEMIC AREAS AS IDENTIFIED IN THE PLAN

Mathematics
 Fine Arts
 Writing

ACADEMIC AREAS AS IMPLEMENTED IN THE PLAN

Mathematics
 Fine Arts
 Writing

2. FINANCIAL PROPOSAL AND REPORT

AVAILABLE FUNDS	PLANNED	ACTUAL
Carry-over from 2010 - 2011	\$2,780	\$11,064
Distribution for 2011 - 2012	\$10,849	\$12,987
Total Available for expenditure in 2011 - 2012	\$13,629	\$24,051
Salaries and Employee Benefits (100 and 200)	\$11,280	\$7,930
Professional Development and Technical Services (300)	\$288	\$0
Repairs and Maintenance (400)	\$0	\$0
Other Purchased Services (Admission / Printing) (500)	\$0	\$0
Travel (580)	\$1,000	\$0
General Supplies (610)	\$0	\$0
Textbooks (641)	\$0	\$0
Library Books / Periodicals / Audiovisual (644, 650, 660)	\$0	\$41
Software / Technology related Hardware / Other Equipment (670, 730)	\$1,000	\$1,000
Total Expenditures	\$13,568	\$8,971
Remaining Funds (Carry-over to 2012 - 2013)	\$61	\$15,080

2. a EXPENDITURES IN OTHER PURCHASED SERVICES AND TRAVEL

2. b EXPENDITURES IN GENERAL SUPPLIES

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2. c EXPLANATION OF CARRY OVER TO 2012-2013

The district covered some of the expenses that we anticipated covering. We did not purchase some of the new equipment that we had planned on. We plan to use the carry over to purchase new equipment next year.

3. BOARD APPROVED PLAN

1. Provide and support the schools fine arts program

- a. Provide teaching assistant for music **(\$2,200)**
- b. Hire an existing teacher to teach Art for the 1st semester, providing an opportunity for our students to obtain an art class. **(\$6,000)**

2. Provide support for the Math and English programs with the change in Common Core.

- a. Provide time for teachers to do follow up training and development to ensure that they are enhancing their teaching with the common core requirements **(8 hours-\$288)**

3. Provide support for struggling students with remedial accommodations.

- a. Middle school students (7th and 8th grade) who fail any core class are required to recover that credit before being allowed to advance to the 9th grade. In order to provide the opportunity for these students to recover that credit, Bryce Valley High School will purchase the e-2020 software rights for two computers. **(\$1,000)**
- b. Bryce Valley High School will also need to hire a supervisor to be in charge of the credit recovery program. This will be a three hour a week program during the school year and a six week summer school program. **(\$1,200)**

4. Provide support for after school programs to help every student succeed.

- a. In the school year 2009-2010 we started a school forensic program. This program has become more successful over the past year and we have increased by several students. We will continue to fund the program and promote this after school activity. **(\$800)**
- b. Hire a remediation teacher at the rate of \$18.00 per hour for two to three hours a week to supervise and tutor struggling students. We will also provide transportation for students living out of town. **(\$1080)**

3. a PLAN REPORT

1. We hired a teacher to teach Art. This provided our students with an opportunity to obtain fine art credit. The teacher has been a part time teacher in our building and is certified to teach art. We also hired a music accompanist to play the piano for a music class. She is paid Paraprofessional wages to come into the school for 3 to 5 hours a week to play for this class. The music class also provides and opportunity for fine art credit. These are the only two options that our students have to obtain

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fine art credit to fulfill that graduation requirement.

2. We did not need to provide additional support for these teachers because the district covered the necessary training and support to help with this transition.

3. We purchased software provided a teacher for summer school as well as remediation during the school year. This software provides students an opportunity to recover credit. In our small school it is very difficult for students to re enroll in classes that they may not have passed. This opportunity provided our students an opportunity to be successful in an alternative manor. We also hired a teacher to run this program and paid them \$18.00 per hour to facilitate this.

4. We attempted to provide an after school program for our students. We struggled getting the students to buy into the program and give up their time for schoolwork. We have decided that we can address this goal better through a new schedule at school and some alternative activities.

4. BOARD APPROVED GOALS

1. Provide and support the schools fine arts program.
2. Provide support for the math and english programs with the change in Common Core.
3. Provide support for struggling students with remedial accommodations.
4. Provide support for after-school programs to help every student succeed.

4. a REPORT OF GOAL ACHIEVEMENT

1. We hired a teacher to teach Art. This provided our students with an opportunity to obtain fine art credit. The teacher has been a part time teacher in our building and is certified to teach art. We also hired a music accompanist to play the piano for a music class. She is paid Paraprofessional wages to come into the school for 3 to 5 hours a week to play for this class. The music class also provides and opportunity for fine art credit. These are the only two options that our students have to obtain fine art credit to fulfill that graduation requirement.

This goal was achieved. We were able to hire a teacher and she did a great job teaching this class. The students were very successful and not only were able to obtain necessary class credit but learned a great deal about themselves and being able to accomplish projects and go outside their comfort zone.

2. We did not need to provide additional support for these teachers because the district covered the necessary training and support to help with this transition.

3. We purchased software provided a teacher for summer school as well as remediation during the school year. This software provides students an opportunity to recover credit. In our small school it is very difficult for students to re enroll in classes that they may not have passed. This opportunity provided our students an opportunity to be successful in an alternative manor. We also hired a teacher to run this program and paid them \$18.00 per hour to facilitate this.

This goal was accomplished. We purchased the software and hired our school councilor to facilitate this program. We had ten students who participated in summer school. Each of these students were able to complete their coursework and get back on track to graduate. We have had five other students who used the program to obtain credit and take classes that we can not offer in our small school.

4. We attempted to provide an after school program for our students. We struggled getting the

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students to buy into the program and give up their time for schoolwork. We have decided that we can address this goal better through a new schedule at school and some alternative activities.

5. BOARD APPROVED MEASURES

Academic improvement will be assessed through the use of test analysis, school attendance percentage, subject level progress, graduation rates, the number of students enrolling in upper math and science courses, the percent of students participating in the ACT test and the percent of students seeking post high educational experiences.

5. a REPORT OF MEASUREMENTS

1. We enrolled fifty six students into our fine arts classes. All of these students passed these classes and received the necessary credit to fulfill this graduation requirement. Their attendance was above 95% for both classes.

2. With the recovery credit we enrolled ten students into summer school to recover credit. All ten of these students passes their course work and were able to get back on track to graduate.

6. BOARD APPROVED PLAN FOR ADDITIONAL EXPENDITURES

If any additional funds become available, it will be put aside as carry over to be used to augment the 2011-12 school plan.

6. a THE DISTRIBUTION TO SCHOOLS IN 2011 - 2012 WAS APPROXIMATELY 20% MORE THAN SCHOOL COMMUNITY COUNCILS PLANNED FOR IN THE APPROVED SCHOOL PLANS. HOW WERE THE ADDITIONAL FUNDS SPENT?

We had planned to use it to cover additional expenses for employee costs, However the costs went down so the money carried over. We will use the funds in our next years expenses for technology.

7. THE SCHOOL PLAN WAS ADVERTISED TO THE COMMUNITY IN THE FOLLOWING WAYS:

School Newsletter

School Website

School Marquee

OTHER: PLEASE EXPLAIN.

8. POLICY MAKERS WE HAVE COMMUNICATED WITH

State Leaders

US Seanators

STATE SENATORS

US REPRESENTATIVES

STATE REPRESENTATIVES

DISTRICT SCHOOL BOARD

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STATE SCHOOL BOARD

9. THE STATE BOARD RULE REQUIRES REPORTING OF THE DATES WHEN LOCAL BOARDS APPROVED THE OTHER FOUR PLANS COMMUNITY COUNCILS ARE RESPONSIBLE FOR. PLEASE ENTER THE MOST RECENT APPROVAL DATE FOR EACH PLAN LISTED.

2012 - 2013 SCHOOL PLANS	Available
SCHOOL IMPROVEMENT PLAN (required for all schools)	02/16/2012
PROFESSIONAL DEVELOPMENT PLAN (required for all schools)	02/16/2012
READING ACHIEVEMENT PLAN (required for all schools with K-3 grades)	Not Required
CHILD ACCESS ROUTING PLAN (required for all elementary, middle & jr high)	Not Required

10. A SUMMARY OF THIS FINAL REPORT MUST BE PROVIDED TO PARENTS AND POSTED ON THE WEBSITE BY NOVEMBER 15TH OF THE 2012-2013 SCHOOL YEAR. WHEN WAS THIS TASK COMPLETED?

Not required for Charter Schools.

11/07/2012