

Final Report 2014-2015 - Bryce Valley HI

This Final Report is currently pending initial review by a School LAND Trust Administrator.

You may unlock the Final Report to edit/update non-substantive changes without a vote.

Financial Proposal and Report

This report is automatically generated from the School Plan entered in the spring of 2014 and from the District Business Administrator's data entry of the School LAND Trust expenditures in 2014-2015.

Description	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the school)	Actual Expenditures (entered by the District Business Administrator)
Carry-Over from 2013-2014	\$7,671	N/A	\$4,174
Distribution for 2014-2015	\$18,902	N/A	\$19,597
Total Available for Expenditure In 2014-2015	\$26,573	N/A	\$23,771
Salaries and Employee Benefits (100 and 200)	\$20,100	\$16,202	\$15,829
Employee Benefits (200)	\$0	\$0	\$3,245
Professional and Technical Services (300)	\$0	\$0	\$0
Repairs and Maintenance (400)	\$0	\$0	\$0
Other Purchased Services (Admission and Printing) (500)	\$0	\$0	\$0
Travel (580)	\$0	\$0	\$0
General Supplies (610)	\$0	\$0	\$0
Textbooks (641)	\$0	\$0	\$0
Library Books (644)	\$1,000	\$0	\$0
Periodicals, AV Materials (650-660)	\$0	\$0	\$0
Software (670)	\$0	\$0	\$0
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$4,800	\$4,392	\$4,392
Total Expenditures	\$25,900	\$20,594	\$23,466
Remaining Funds (Carry-Over to 2015-2016)	\$673	N/A	\$305

Goal #1

Goal

Through the use of a school wide remediation program Bryce Valley High School will help students who are failing math, science, English and social science classes for two consecutive weeks to raise their grade to passing.

Academic Areas

- Science
- Writing
- Social Studies
- Mathematics
- Reading

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

We will use the weekly D, F report, as well as the biweekly grade checks to determine if progress is being made.

Please show the before and after measurements and how academic performance was improved.

As the report is generated every week the number of students who are targeted varies. The amount ranges between 20 and 40 students per week on average. Through the year eight students did not pass and were required to take summer recovery school.

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

Every Tuesday we will retrieve a report that shows all students who are struggling in these classes. If a student appears on this report for two consecutive weeks they will be referred to remediation during their study skills class time. They will go to the library where they will receive more individualized help to progress in their classes. They will be required to be passing with a 70% to move out of remediation and back into their regular study skills class. This employee will also run our library. As part of this remediation program we will have summer school. This time will be used for students to work on credit recovery as well as summer reading, we will provide a facilitator and facility for students. Any students who fail a one of these classes will have the opportunity to recover the credit in the summer on the districts Adventa program. We will provide a facilitator to help monitor these students. We will also provide the necessary facilities for the program to be successful for all students.

Please explain how the action plan was implemented to reach this goal.

Through out the school year a low achievement D, F report was retrieved from the school grading system. This report shows any student who has a low grade in any class. This report fluctuates each week as teachers enter assignments as students do well or poorly on tests, quizzes etc. It gives us a snapshot every Tuesday of where students are in their progress of each class. If they are receiving a D or F, I talk to each student individually to find out what is happening and what needs to happen to help them be successful. When students reappear on this report we have the students, when possible, go to the library and have the remediation specialist help them track their work. Through the year we had multiple students who appeared on the report. We were able to help many of then catch up and be successful; however, eight students did not make it and failed a class that required them to attend summer school to recover the credit. Of the eight classes that needed to be recovered, six finished and are back on track to graduate.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Salaries and Employee Benefits (100 and 200)	We will pay the wage of the remediation specialist/librarian for the year. This will be \$12,000. We will pay a stipend for the summer school program and have allotted \$2,000 for this program.	\$14,000	\$10,812	10812
Library Books (644)	We would like to provide support to the reading and library programs by helping purchase library books.	\$1,000	\$0	This money was not used this year
	Total:	\$15,000	\$10,812	

Goal #2

Goal

Bryce Valley High Schools second goal is to continue to support and fund our fine arts program. We would like to fund the chorus program by hiring an accompanist. This class not only allows our students to take a music class, but it has proven to be very successful and our students have done very well in chorus.

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

This goal will be measured by the number of students that participate in the classes. It will also be measured by how many students complete the courses to fill their graduation requirement in the fine arts category.

Please show the before and after measurements and how academic performance was improved.

Ten students enrolled in the class. All ten passed and received fine art credit for graduation.

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

We will enroll students in this class during our registration this spring. We will solidify these numbers in August when school starts to ensure that the students who needs art credit are enrolled.

Please explain how the action plan was implemented to reach this goal.

The ten students who enrolled needed the fine art credit for graduation. All passed and received the credit.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Salaries and Employee Benefits (100 and 200)	This will pay the salary of the accompanist.	\$2,500	\$1,790	The accompanist was paid \$1790
	Total:	\$2,500	\$1,790	

Goal #3

Goal

Bryce Valley High Schools third goal is to improve our performance on the ACT test.

Academic Areas

- Writing
- Science
- Reading
- Mathematics

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

We will measure this goal by performance on the ACT test as well as by the number of students who enroll for this class.

We enrolled twenty students into the ACT Prep class. The students raised their average score in each area of the test.

Math raised an average of 3 points.

Science raised an average of 1.5 points.

English raised an average of 6 points.

The students were given pre and post test to measure their growth in each subject area.

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

We will offer a ACT prep class that will be taught in the mornings from 7:00 to 7:50. This class will be an elective course that will better prepare our students for this test. We will use the smoop software, along with additional resources that the teachers will provide, to help our students succeed. The teachers will teach this class two to three mornings a week and it will rotate between our math, science and English teachers. The teachers will be paid a stipend for this off contract class.

Please explain how the action plan was implemented to reach this goal.

This was implemented exactly as explained.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Salaries and Employee Benefits (100 and 200)	This will pay the teachers a stipend for teaching a class on the zero period.	\$3,600	\$3,600	The teaches were each paid a \$1200 stipend for their off contract time.
	Total:	\$3,600	\$3,600	

Goal #4

Goal

Bryce Valley High school has set a goal to increase our integration of technology in our classrooms

Academic Areas

- Technology

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

We will measure the goal by the implication of the equipment into teaching. As principal I will follow up with teachers regularly during classroom observations.

Please show the before and after measurements and how academic performance was improved.

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

We would like to replace part of our 1st generation ipads with new ones. We would like to purchase applications that allow our new ipads to communicate with our Smart Boards and applications that are now available as effective teaching tools. We would also need to purchase two camcorders for social science interactive projects. We would like to purchase applications that will make teaching more interactive.

Please explain how the action plan was implemented to reach this goal.

We purchased the ipads and camcorders. The teachers are using them in their classes daily.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Equipment (Computer Hardware, Instruments, Furniture) (730)	This will replace some of our old equipment such as some of the 1st generation ipads that will no longer sink. It will purchase teaching applications for the ipads. (Example: the health teacher will purchase an application that allows him to show the muscles of the human body, it allows him to remove the muscles to expose the tendons and allows him to remove the tendons to expose all the bone structure. This type of application costs approximately \$40.00.) We would purchase 8 ipads and give an allowance to each teacher for applications. This allowance will be tracked by the administration and all purchases will be accounted for.	\$4,800	\$4,392	The equipment was purchased for the teachers.
	Total:	\$4,800	\$4,392	

Increased Distribution

[Edit](#)

The school plan describes how additional funds exceeding the estimated distribution would be spent. This is the description.

We will use any additional funding to purchase additional supplies for remediation program. We would like to purchase some new computers or chrome books for the library to be used when the remediation students come to the library for help. These would then be available at all times. Because the students who qualify for remediation are coming out of their study skills class, the chrome books and laptops are being used by other classes and therefore sometimes causes a glitch in their work.

Description of how any additional funds exceeding the estimated distribution were actually spent.

All funds were consumed with an amendment to goal 4.

Publicity

The following items are the proposed methods of how the Plan would be publicized to the community:

- School marquee
- School newsletter
- School website

The school plan was actually publicized to the community in the following way(s):

Summary Posting Date

A summary of this Final Report was provided to parents and posted on the school website on **2015-10-20**

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
9	0	1	2014-04-07

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